

Q “Triple S” A QSSSA Strategy

[Templates in English and Spanish](#) (editable)
(It will prompt you to make a copy.)



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QSSSA

Thank you to Carol Salva and Tina Beene for introducing QSSSA and to the Twitterverse for so many wonderful examples #QSSSA!

This is a teacher favorite in any PD session I lead.



QSSSA, better than Turn and Talk

QUESTION:

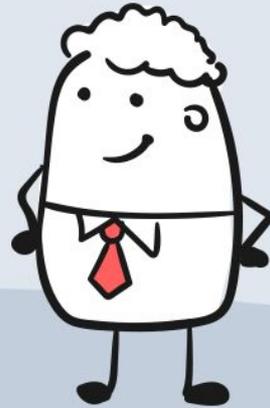
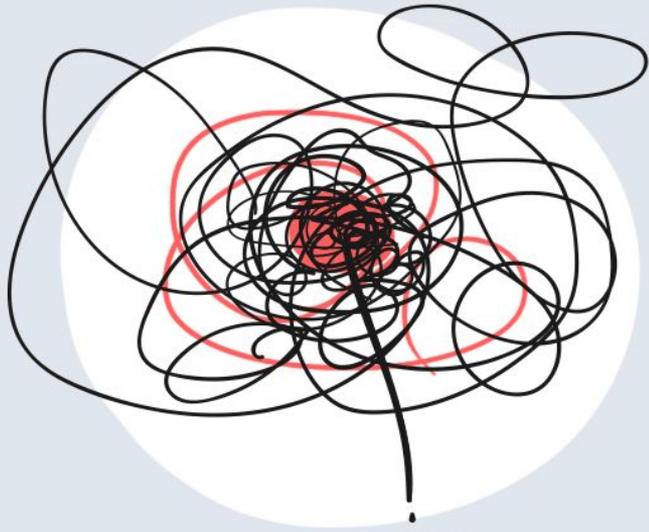
What is a success you have witnessed with a student this year?

SIGNAL:
Thumb on
your chest

STEM:
Use the
word
WITNESSED
in your
response.

SHARE:
2 minutes
total

ASSESS:
Invitation to
share
partner's
response.



Accountable Student Talk

Jeff Zwiers

Larry Ferlazzo

Carol Salva

The Right Question Institute (Question Formulation Technique)

QSSSA (Q - Triple S - A)

- Question
- Signal
- Stem
- Share
- Assess

Q- What happens when a magnet and a paperclip get close?



S- Thumbs up on your chest when you're ready

S - When the magnet and paperclip get close _____

S - Turn and talk to your neighbor (finger on your nose when done)

A - Assess understanding



en Español Inc.

Question	<ul style="list-style-type: none"> ● correlates to targets ● posted in visual format for student reference
Signal	<ul style="list-style-type: none"> ● builds in teacher “wait time”
Stem	<ul style="list-style-type: none"> ● provides support for students who need it ● forces students to use teacher selected academic language or sentence structure
Share	<ul style="list-style-type: none"> ● lowers the affective filter ● provides teacher with opportunity to listen to students they may not want to call on in whole group setting
Assess	<ul style="list-style-type: none"> ● sets clear expectations (again, lowering affective filter) ● provides teacher with additional opportunity to e understanding and clear up any misconceptions.

QSSSA, better than Turn and Talk

QUESTION:

Everyone stand up. Think about how do you hold students accountable during small group/partner discussions?

Mentimeter.com
Answergarden.com

SIGNAL:
Sit down

STEM:
Use the word
ACCOUNTABLE
in your
response.

SHARE:
Talk to a
partner

ASSESS:
I will call on
random
students.

DATE

January 22, 2020



QUESTION

Q

What causes the day-night cycle?



STEMS

S

The Earth causes the day-night cycle.



SIGNAL

S

Thumbs Up!



SHARE

S

Shoulder Partner



ASSESS

A

Quizizz

My idea is based upon...

In my opinion...

Q	How has pioneer life changed Evelyn?
S	Thumbs up
S	I can infer that...
S	2 mins w/ partner
A	Randomly call on students

QSSSA

Question: Why did the author write Pura's story?

Signal: Put your lenses on

Stem: The author wrote Pura's story because...

The author chose to write Pura's story because...

Pura will be remembered for...

The author's purpose is _____.

Pura will be remembered for _____ and _____.

Share: Walk & talk

Assess: Share what your partner said

Math - QSSSA

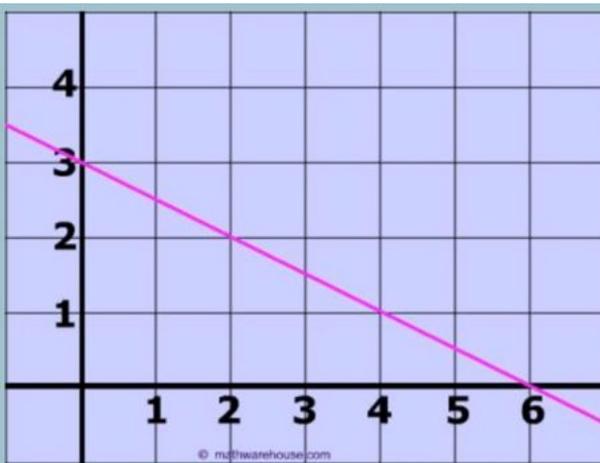
Q – How do we use base ten to show subtraction thinking while solving subtraction problems?

S – Raise your hand when you can finish the stem.

S – I can show subtraction using base ten by _____.

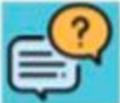
S – Share your thoughts with your elbow partner on the left and be ready to explain.

A – Randomizer for choice share.



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QSSSA Rounds #1 and #2

Q Question	Class, without calling out answers, think about this question...		Describe how to calculate the rate of change of this linear function.
S Signal	When you think you have an answer in mind, let me know by...		Swords Up!!
S Stem	When you discuss your answers I want you to respond in this format ...		I calculate the slope by using _____.
S Share	Turn to your partner and discuss...		Rotate dry erase boards clockwise. Read and write a suggestion using one or both of the following stems: <ul style="list-style-type: none"> • I like the way you _____. • One question I have is _____.
A	Select students to share or ask everyone to write		Pass back dry erase boards. Share aloud the suggestions.

Q Which lines help
the reader imagine ...

Question

S Thumbs up
Fist of 5.

Signal

S I can infer that
because

Stem

S Think-Pair-Share

Stem

A Dojo Random
Exit Ticket

Answer



Sh
br
10y

<p>Q Question</p>	<p>Class, without calling out the answer, think about this question.</p>		
<p>S Signal</p>	<p>When you think you have an answer, let me know by...</p>		
<p>S Stem</p>	<p>When you discuss your answer, I want to use this format...</p>		
<p>S Share</p>	<p>Turn to your partner and discuss.</p>		
<p>A Assess</p>	<p>I will select students to share answers.</p>		 en Español Inc.

QUESTION:

SIGNAL:

Thumb on your chest, sit down, pencil up, strike a dance move, stand in a corner of room, turn your paper over

STEM:

Teacher writes a sentence frame or tells students to use a word

SHARE:

2 minutes total, in small groups, with person to your left, walk and talk, give one get one

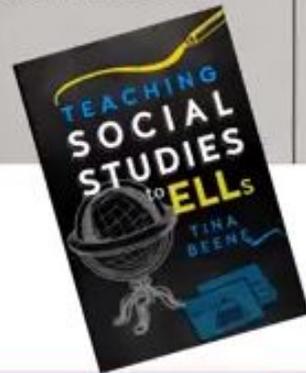
ASSESS:

Invitation to share partner's response, random name app, popsicle sticks, white boards, Quizziz

Differentiation in QSSSA

@TBeeneEdu
@MsSalvaC

NEWCOMER/BEGINNER	INTERMEDIATE	ADVANCED	NEARLY FLUENT
<p>Students should be able to complete the sentence stem after working with their partners. They should not be expected to speak in front of the whole group unless they volunteer.</p>	<p>Students should be able to complete the stem before working with a partner. The share portion should help them clarify their thinking. They might need to be reminded the stem is available when sharing with the whole group.</p>	<p>Students can be expected to perform like non-ELL students in this task. They might choose to use their own words instead of the stem.</p>	<p>Students can be expected to perform like non-ELL students in this task. They might choose to use their own words instead of the stem that is provided.</p>



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