

Picture Word Inductive Model

Word Level	List	1. Teacher chooses image dealing with upcoming content area/text/novel.
		2. Elicit words/phrases, "What do you see?".
		3. Label image, repeating words.
		4. Direct students to spell and say words aloud.
	Sort	5. Categorize words on separate chart. "Can we put any of these words in like groups?"
		6. Review chart over a series of days (pointing out phonics, syllables, cognates).
		7. Elicit more words under chart categories. Teacher leads students to key words/phrases in upcoming unit.
Sentence Level	List	8. Reference image and chart to brainstorm titles for image. Choose a title.
		9. Students (in small groups or whole group) create sentences using chart and image. Teacher can lead to sentence patterns for content area.
	Sort	10. Categorize sentences according to topic.
Discourse Level		11. Whole group can rearrange sentences into paragraph from while teacher "thinks aloud".
		12. Revisit paragraph over a series of days.
Leveled Extension Activities:		
ELP 1-2 <ul style="list-style-type: none">Label picture again.Search for and label a similar image.Word study activities		ELP 2-3 <ul style="list-style-type: none">Pick a sentence and expand it (add noun phrases, verbal phrases, prepositional phrases, adjectives, adverbs, etc.)Write an alternative introductory or closing statements for the paragraph.
		ELP 4-5 <ul style="list-style-type: none">Pick a sentence and expand it Search for and write a paragraph about a similar image.Convert the statements into questions.
Role of Teacher A		Role of Teacher B

See extension ideas here

https://www.fordham.edu/download/downloads/id/4892/picture_word_inductive_model.pdf